



## Anaheim Union High School District

### Pathway to Biliteracy Award

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**Rationale:**

*This award is designed to set a standard for high-level biliteracy attainment for eighth grade students in a Two-Way Bilingual Immersion, Dual Language Academy program or in a World Languages advanced course of study (level 2 or higher). Additionally, it encourages students to continue in an increasingly challenging course sequence of language study in high school.*

**Eligible Students:**

Eighth grade students, including English Fluent and English Learners, enrolled in a Dual Language Academy or Immersion program, or students enrolled in a second year World Languages program.

**Requirements:\***

1. Demonstrate successful completion of two sequential years of an English course with a grade of B or higher in 3 semesters.
2. Demonstrate successful completion of two sequential years of a World Languages course with a grade of B or higher in 3 semesters.
3. Demonstrate ability to write coherently and with purpose in the two languages of instruction using timed writing prompts and a district writing rubric.
4. English Learners: English Learner(EL) students must also meet the above criteria and be proficient on the state English Language Proficiency assessment (currently CELDT)

*To receive the AUHSD Biliteracy Attainment Award, students must also complete the following:*

- Attend two cultural events.
- Include a written reflection on the cultural events and how the experience contributes to their pursuit and interest in biliteracy and creating cultural legacies.

\*As implementation proceeds, the requirements/criteria will be subject to modification and revision to ensure that this policy remains current and inclusive.