

Sycamore JHS Home-School Compact  
A Gold Ribbon and Exemplary Arts School

Sycamore Junior High School and the parents of the students agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement.

Students will...	Parents will...	Teachers will...	The Administration and Office Staff will...
<ul style="list-style-type: none"> <li>▪ Demonstrate Bucky P.R.I.D.E and model good character</li> <li>▪ Come to school on time daily with a positive attitude.</li> <li>▪ Focus on developing/mastering 21st century skills including the 5Cs: communication, creativity, collaboration, critical thinking, and character.</li> <li>▪ Be prepared to be responsible, motivated and active learners who demonstrate pride in themselves and in school.</li> <li>▪ Pay attention and listen, follow directions and participate actively, give 100% effort.</li> <li>▪ Do the best quality and neatest work daily.</li> <li>▪ Ask questions and get help when needed.</li> <li>▪ Have all materials ready</li> <li>▪ Complete and return homework</li> <li>▪ Study for tests</li> <li>▪ Request assignments ahead of time if they are going to be absent.</li> <li>▪ Follow school and classroom rules at all times.</li> <li>▪ Wear the uniform everyday maintaining a neat and orderly appearance</li> <li>▪ Carry their school ID at all times.</li> <li>▪ Read daily at home for at least 20 minutes.</li> <li>▪ Use the student planner</li> <li>▪ Become UNLIMITED YOU</li> </ul>	<ul style="list-style-type: none"> <li>▪ Encourage Bucky P.R.I.D.E and model good character</li> <li>▪ Ensure that students are ready to learn at school: well rested, fed, well groomed, and have school materials as needed.</li> <li>▪ Help students to develop the 5Cs: communication, creativity, collaboration, and critical thinking.</li> <li>▪ Notify the school of any changes in their phone number and address.</li> <li>▪ Maintain open line of communication between self, students, and school.</li> <li>▪ Check on students' progress and attendance frequently through Aeries</li> <li>▪ Attend all conferences and school functions, as well as request additional conferences as needed.</li> <li>▪ Take initiative to pick-up (or arrange for pick-up) student work when students are absent.</li> <li>▪ Read and (if required) signed all communications from teachers and/or school and return required materials promptly.</li> <li>▪ Provide reinforcement at home, as necessary, to support school policies.</li> <li>▪ Encourage and maintain positive attitudes towards school.</li> <li>▪ Seek out academic support for the student.</li> <li>▪ Ensure that the student reads at home daily.</li> <li>▪ Ensure that student has both a time and a place to do homework.</li> <li>▪ Check the student planner</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrate/teach/support Bucky P.R.I.D.E and model good character</li> <li>▪ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable students to meet the California State Approve Standards.</li> <li>▪ Integrate the 5 Cs in the classroom activities</li> <li>▪ Use variety of teaching strategies to meet student needs.</li> <li>▪ Provide opportunities for all students to learn.</li> <li>▪ Assign homework that reinforces skills taught in school.</li> <li>▪ Hold students accountable to show mastery of content.</li> <li>▪ Be available to parents and students to provide extra support whenever possible.</li> <li>▪ Communicate frequently and consistently with families about students' academics and behavior.</li> <li>▪ Communicate teacher's expectations through conferences, phone calls, etc.</li> <li>▪ Update Aeries regularly.</li> <li>▪ Maintain consistent academic and behavioral standards for students.</li> <li>▪ Keep current with contemporary educational techniques/issues; continue professional growth as educators.</li> <li>▪ Utilize the student planner</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrate/teach/support Bucky P.R.I.D.E and model good character.</li> <li>▪ Provide support for communication with families, both written and verbal, with quick responses.</li> <li>▪ Provide parents with support contacts (allow parents to feel comfortable in calling or visiting the school).</li> <li>▪ Support teachers with professional training in how to teach and assess the 5Cs.</li> <li>▪ Support teachers with issues related to discipline, truancy, tardiness, supplies, equipment, curriculum, training, and positive reinforcement.</li> <li>▪ Welcome and involve all families.</li> <li>▪ Provide information via phone calls, mailings, and sending flyers home with students.</li> <li>▪ Provide follow-through and support between teachers and home (calls, absences, tardiness, etc.)</li> <li>▪ Provide parents with specific strategies to enhance education of all students.</li> <li>▪ Provide parent involvement opportunities.</li> <li>▪ Encourage the use of the student planner</li> </ul>
<p><b>Student signature:</b></p>	<p><b>Parent signature:</b></p>	<p><b>Teachers' initials</b></p> <p>_____</p>	<p><b>Administrator signature:</b> <i>Mr. Gary Brown</i> <b>Mr. Gary Brown, Principal</b></p>